

A Summary of Educational Support for Non-Chinese Students 2025/26

School Name : Ju Ching Chui Secondary School (Kwai Chung)

Our school received the EDB special grant 2025/26 to support the Non-Chinese Students (NCS) in the academic year 2025/26. The teacher-in-charge/ task group was responsible to organize the related educational support. Details were as follows :

(1) Regarding the progress and needs of the NCS, our school adopted the following measures to support their learning in Chinese during the year 2025/26

- ☒ Employed 2 additional teachers and 1 teaching assistant to support the NCS in learning Chinese.
- ☒ Chinese Lessons :
 - Pull-out programmes (Level: S1-S6)
- ☒ Other Chinese Learning Support
 - Peers Reading Scheme (Level: S1-S2)
- ☒ Others:
 - After school support :
 - (S1-S3) 18 students
Employed a professional organization to provide some Chinese programmes for the NCS.
 - (S4-S5) 8 students
Employed a professional organization to provide some Chinese programmes of GCSE examination skills for the NSC.

(2) Our school adopted the following measures to enhance the Integrated Education :

- ☒ Promote integrated cultural activities
 - The Chinese Language curriculum incorporates elements related to Chinese culture, such as traditional festivals and historical stories, and relatively accessible literary texts, enabling non-Chinese-speaking students to better understand Chinese history and culture. The school also regularly holds calligraphy workshops, hard-pen calligraphy competitions, and activities such as making traditional candies and coconut wraps. During the Open Day of our school's 60th anniversary, the non-Chinese-speaking students were provided with opportunities to participate in intangible cultural heritage activities such as making scented pouches (xiang-nang) and colored rubbing (tuo yin). In addition, arrangements were made for students to watch outstanding performances of Classical Chinese Magic and juggling. These are good opportunities for non-Chinese-speaking students to appreciate and experience Chinese culture.

- ☑ -Enable the non-Chinese students to learn and to share with the other Chinese students at school
 - The Chinese Language department organizes different language and cultural activities, such as visits to cultural museums. The school also arranges opportunities for students to participate in various language and cultural competitions, such as writing competitions and ink painting competitions, providing opportunities for non-Chinese-speaking and Chinese-speaking students to learn and interact. All S1 students, including non-Chinese-speaking students, are required to join uniformed group training. Depending on their interests, students participate in different extracurricular activities, which further encourage integration and communication among their peers.

(3) Promote home-school cooperation to parents of non-Chinese students

- ☑ The school regularly discusses students' learning progress (including Chinese learning) with the parents of non-Chinese-speaking students. When necessary, the school explains and emphasizes the importance of mastering Chinese.
- ☑ On Parents' Day, the school arranges interpreters to provide on-site interpretation services. Teachers also meet with parents of non-Chinese-speaking students to explain their children's learning situation and progress, encouraging them to support their children's Chinese learning.

If you have further inquiries about the educational support provided by our school for non-Chinese students, please contact Ms. Ng Lai Ping at 2428 5858.